

Medical Education & Training Campus



*Briefing to
Consortium of Michigan Veterans Educators
by
Mr. Barry S. Moore
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METC History



- Base Realignment and Closure process: Congress directed **“Colocation”** of enlisted medical training
- 2005 BRAC: Colocated enlisted medical education and training on Fort Sam Houston
- 2005-2010: Smart people made this happen
- 2010: METC stood up initial operating capability
 - training in two Medical Instructional Facilities
- 2011: METC became fully operational capable
 - training in all five new Medical Instructional Facilities

“Medically Ready Force...Ready Medical Force”

METC Movement to FSH

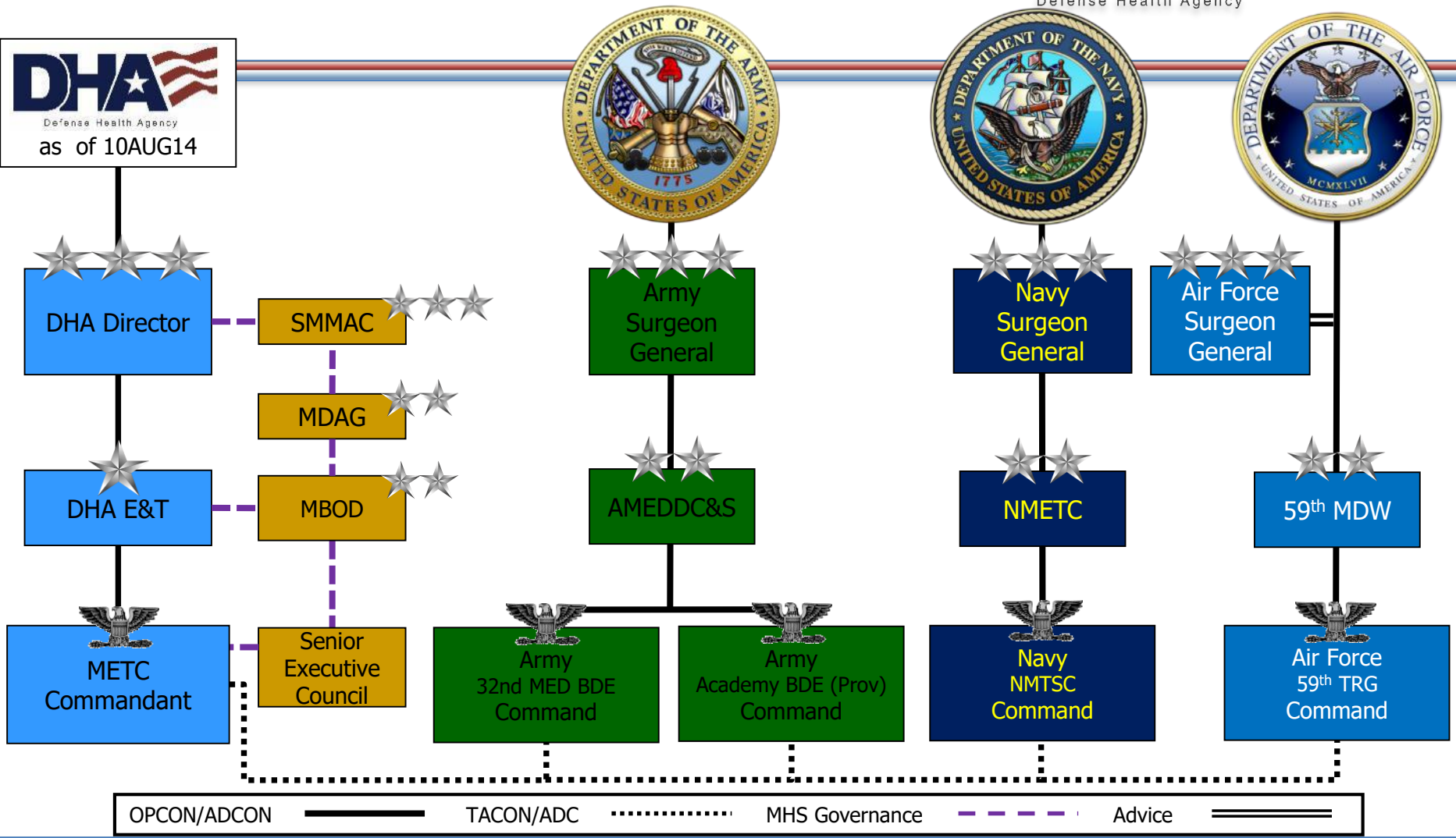


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METC Organizational Concept



DHA
Defense Health Agency
as of 10AUG14



OPCON/ADCON ————— TACON/ADC MHS Governance - - - - - Advice =

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METC Mission Statement



Train the World's **Finest** Medics, Corpsmen, and Technicians



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METC's Finest



Our graduates must be the finest in 3 domains:

- Finest purveyors of their technical craft (knowledge, skills, and attributes)
- Finest as upright Service members; fit to operate and excel within their Service-specific culture
- Finest as individuals who understand and can execute their roles in joint endeavors

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METC Vision Statement



Train for the Mission and Educate for a Lifetime of Service.



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METC Scope



- 49 programs of instruction
- Approximately 5,500 students on any given day
- Approximately 16,500 annual student throughput
- Over 1200 staff/faculty billets (all Services)
- Primary entry portal for Army, Navy, USAF enlisted medical trainees
- Largest producer of allied health professionals in the country
- The largest educational consolidation in US military history

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METC Academic Programs

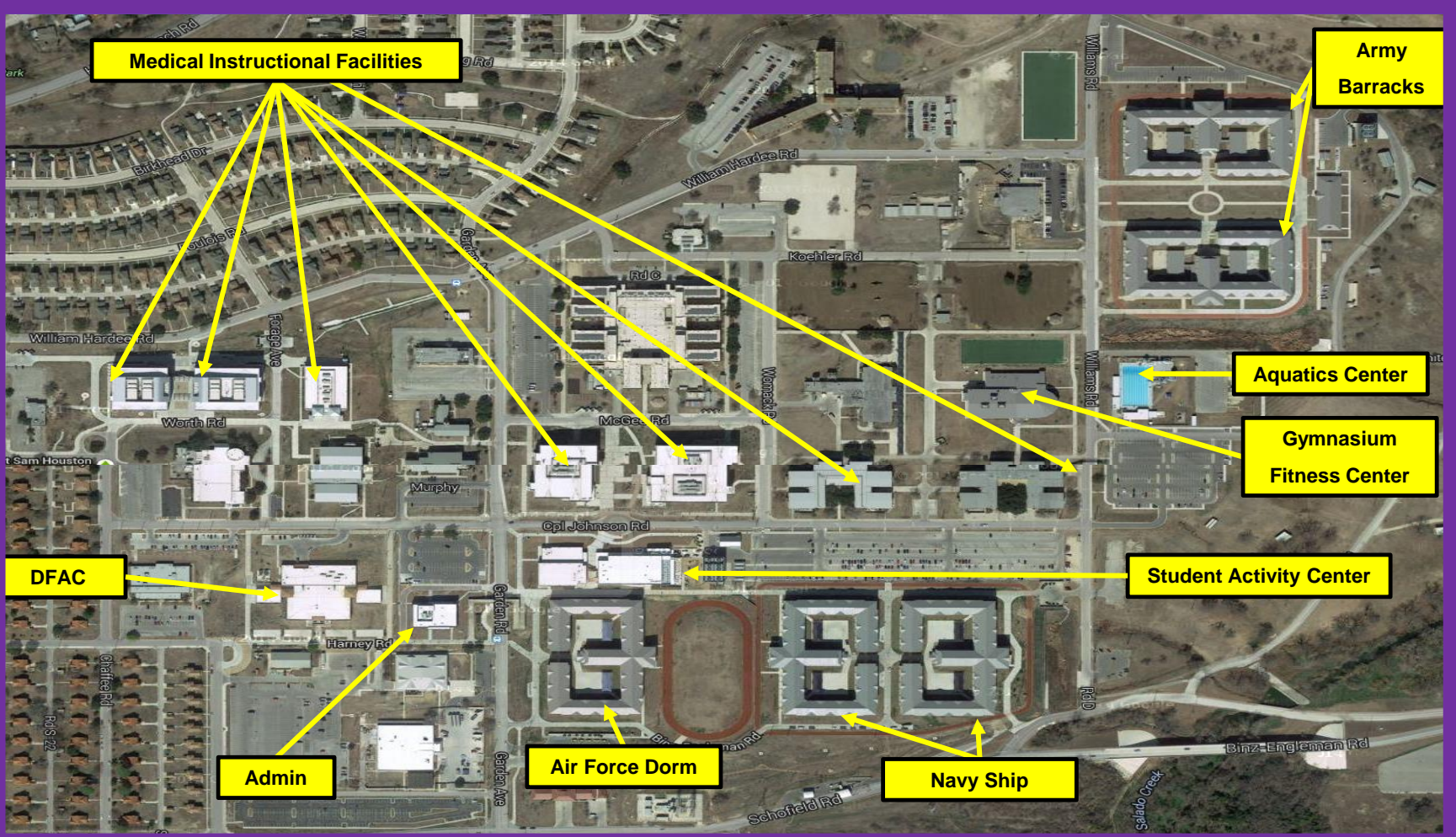


Total Programs: 49

- Consolidated Programs: 37
 - USA, USN, USAF: 20
 - USA, USN: 5
 - USA, USAF: 5
 - USN, USAF: 6
- Single Service Programs: 13
 - USA: 3
 - USN: 3
 - USAF: 7
- Five programs train USCG students
- Behavioral Health Technician program trains USMC
- Maintain strong relationship with the AMEDD C&S International Military Student Office (IMSO) to train numerous international students annually

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METC Campus Footprint



METC Campus - 1.1 Million sq ft Everything "state of the art"

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METC Institutional Credentials



- **National Institutional Accreditation**
 - Council on Occupational Education (COE)
- **Regional Institutional Affiliation**
 - Community College of the Air Force (CCAF)
- **American Council on Education (ACE)**
- **Programmatic Accreditation**
 - 15 Accredited
 - 3 Programmatically recognized
- **Certification/Licensure Opportunities**



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Programmatic Accreditation



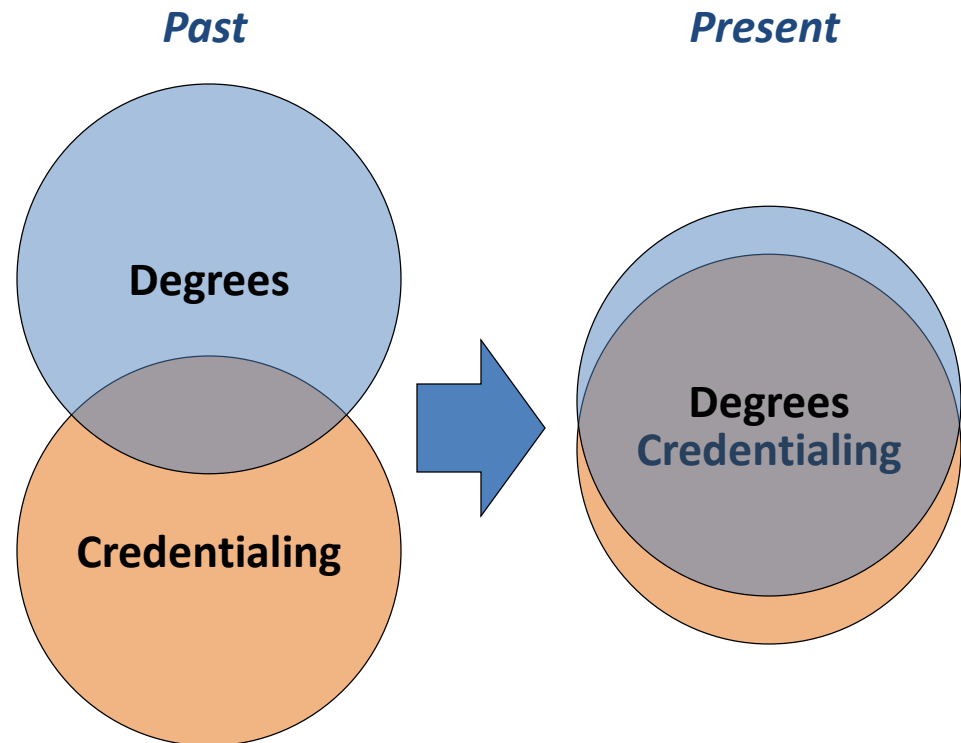
Program	External Agency
Cardiopulmonary Technician (USAF)	CoARC (Commission on Accreditation for Respiratory Care)
Cardiovascular Technician (USA)	CAAHEP (Commission on Accreditation of Allied Health Education Programs)
Cytotechnologist (USA)	CAAHEP (Commission on Accreditation of Allied Health Education Programs)
Dental Assistant (USAF)	CODA (Commission on Dental Accreditation)
Dental Basic Lab Tech (USAF, USN, USA)	CODA (Commission on Dental Accreditation)
Histotechnician (USAF, USN)	NAACLS (National Accrediting Agency for Clinical Laboratory Sciences)
Medical Laboratory Technician (USAF)	NAACLS (National Accrediting Agency for Clinical Laboratory Sciences)
Medical Laboratory Technician (USA, USN)	NAACLS (National Accrediting Agency for Clinical Laboratory Sciences)
Neurodiagnostic Technologist (USAF, USN)	CAAHEP (Commission on Accreditation of Allied Health Education Programs)
Occupational Therapy Assistant (USA, USN)	ACOTE (Accreditation Council for Occupational Therapy Education)
Ophthalmic Technician (USA, USAF)	ACOE CoA-OMP (Comm. on Accreditation of Ophthalmic Med. Programs); JCAHPO
Pharmacy Technician (USA, USAF, USN, USCG)	ASHP (American Society of Health Systems Pharmacists)
Radiologic Technician (USA, USAF, USN, USCG)	JRCERT (Joint Review Committee on Education Radiologic Technology)
Respiratory Therapy Technician (USA, USN)	CoARC (Commission on Accreditation for Respiratory Care)
Surgical Technician (USA, USAF, USN)	CAAHEP (Commission on Accreditation of Allied Health Education Programs)

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For the Transitioning Service Member, It's All About Credentials



- In medicine, the credential determines whether you can work or not
- Today, the link between degrees and the credential is much greater than the past or in other career fields



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Comparing Civilian and Military requirements



- Sometimes there is no civilian equivalent credential for a military occupational specialty
- Some career fields do not require credentials
- Military mission requirements do not always require civilian certifications

Where there is significant overlap between civilian and military requirements, credentialing is a desired end state for both the Services and educational partners

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The Problem

Many educational institutions do not recognize (i.e., articulate) the maximum appropriate credit for military education and training in a degree pathway (i.e., with “advance standing”) leading to a credential in the shortest amount of time in the Service member’s or Veteran’s military career field.



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Why?

- Difficulty for schools to quantify military education, training, and experience
- Disparity between levels of experience/competence for individual Service members and Veterans
- Lack of detailed information on military education
- Perceived lack of programmatic accreditation for many military career fields



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Common goal for Military and Civilian Educators:



- **The best possible educational and credentialing pathways for Service members and Veterans**
- **The Allied Health Care Career field is a leading example of partnership between the military and civilian institutions**
 - Second only to infantry
 - JBSA creates over 18,000 health professionals annually
 - JBSA is the largest producer of allied health professionals in the world



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Degree Partnerships



- METC offers pathways to degrees and credentials
- Bridge Pathways
 - Articulates *maximum credit in a career pathway* for Service members and Veterans, saving time and money
 - Degree bridging with over 50 schools and > 900 degree completion pathways
 - Ongoing collaborations with 40+ other educational and non-educational partners

- Affiliations
 - CCAF
 - George Washington University
 - University of the Incarnate Word

Independent Branch Campus

- USU, CAHS
- Cooperation & Collaboration
 - Education Support Office



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Degree Partnerships



- 100,000 METC alumni and counting, heading to a school near you
- Service members become Veterans in your community
 - Nearly 50% within 4 years or less
 - Highly qualified & experienced
 - Largely unrecognized & underutilized



In the End, It's all about the Service Member



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Questions?



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